

Practice Tests Set 14 – Paper 2F-3F mark scheme, performance data and suggested grade boundaries

Q	Working	Answer	Mark	Notes
1 (c)		4	1	B1
2 (e)		$12g + 4$	1	B1
3		6.5	1	B1
4		0.003, 0.035, 0.5, 0.539, 0.9	1	B1
5		$5(5f - 2)$	1	B1
6	0.23×450 oe		2	M1 or for an answer of 553.5 or 346.5
		103.5		A1
				Total 2 marks

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Q	Working	Answer	Mark	Notes
7 a		23	1	B1
b		Added 4	1	B1 accept +4, 4 more, oe, $4n - 1$ (need to know 4 and we need to add/go up oe)
c	(23) 27, 31, 35, 39, 43, 47, 51, 55, 59, 63, 67, 71 OR $4n - 1 = 70$		2	M1 allow list of numbers going up in 4's up to 71 or more (allow one error)
		71		A1
d	No and identifying all terms in sequence are odd OR No and method to count on as far as 95 (or clearly showing 95) OR No and method to find n when term is 96 e.g. solving $4n - 1 = 96$	No with reason	1	B1 must have 'No' oe or 'is not' oe and a reason.
				Total 5 marks
8			3	B3 For the correct time of 13 50 or 1.50 pm or 1.50 in the afternoon oe (B2 for 1.50 or 1.50 am or stating 2 hours 40 mins or 160 mins or intention to add all 4 times onto 11.10 B1 for intention to add all 4 times together or evidence of intention to add on 2 or 3 times to 11 10)
		13 50		Total 3 marks

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Q	Working	Answer	Mark	Notes
9	a	$150 \div 6 \times 14$ oe		M1
			350	A1
	b	$630 \div 90 \times 6$ oe		M1
			42	A1
10		$20 - 2.35 (=17.65)$		3
		'17.65' \div 0.74 (= 23.8...) or 24		M1 A clear attempt to subtract 0.74 23 times
			23	A1
				Total 3 marks
11		$\frac{1}{2} \times 280 (= 140)$ oe or $\frac{2}{5} \times 280 (= 112)$ oe		3
		280 – '140' – '112'		M1
			28	A1
12				B4 for all 12 correct values. If not B4 then award (B3 for 9 or 10 or 11 correct values) (B2 for 6 or 7 or 8 correct values) (B1 for 4 or 5 correct values)
				Total 4 marks
13		$162 \div (2 + 7) \times 2$ oe		2
			36	A1
				Total 6 marks

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Q		Working	Answer	Mark	Notes
14	a i		33	1	B1 accept 32 – 34
	ii		15	1	B1 accept 15 – 16
	b	e.g. $820 \div 10 \times "33"$ (= 2706) or $2850 \div 50 \times "15"$ (= 855)		2	M1 method to convert 820 metres to feet or 2850 feet to metres, allow ft from (ai) or (aii) or a value for 820 m to feet in range (2620 – 2740) or a value for 2850 feet to m in range (830 – 900)
			2850 feet supported by working		A1 2850 selected (could be unambiguously circled, underlined or stated) with correct working and figures as above to justify result, ft from part (ai) or (aii)
					Total 4 marks

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Q	Working	Answer	Mark	Notes
15 a	$1.04 \times 3\,130\,000$ oe		3	M2 complete method to increase salary by 4% M1 for $0.04 \times 3\,130\,000$ oe (= 125 200)
		3 255 200		A1
b	for $0.15 \times 750\,000$ oe (=112 500) or $0.85 \times 750\,000$ oe (637 500)	OR $750\,000 \times 0.85^3$	3	M1 For method to find depreciation for 1 year or value after 1 year
	$0.85 \times "637\,500"$ (= 541 875) oe $0.85 \times "541\,875"$ (= 460 593.75) oe			M1 for completing method
		460 594		OR M2 for $750\,000 \times 0.85^3$ (= 460 593.75) or $750\,000 \times 0.85^4$ (= 391 504.69) (M1 for $750\,000 \times 0.85^2$ (= 541 875))
				A1 accept 460 593 – 460 594
				SC: if no other marks gained award M1 for $0.55 \times 750\,000$ oe (= 412 500) or $0.45 \times 750\,000$ oe (= 337 500) accept $(1 - 0.15)$ as equivalent to 0.85 throughout
				Total 6 marks

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Q	Working	Answer	Mark	Notes
16	e.g. $360 - (30 + 45 + 165) (= 120)$		4	M1 method to calculate One Stop Shoes angle
	e.g. $\frac{30}{45} \times 18 (= 12)$ or $\frac{30}{120} \times 48 (= 12)$ oe			M1 method to calculate ABC Shoes frequency
	e.g. $165 \div 45 \times 18 (= 66)$ oe or $165 \div 30 \times "12" (= 66)$ oe or $165 \div "120" \times 48 (= 66)$ oe or $18 + 48$ having shown or implied that $120 + 45 = 165$ and a clear intention that this is the method for Superfast Trainers ($= 66$)			M1 method to calculate Superfast Trainers frequency
		12, 120, 66		A1 fully correct table
				Total 4 marks

17	a		$50 < L \leq 60$	1	B1 oe eg 50 - 60
	b	$25 \times 6 + 35 \times 26 + 45 \times 31 + 55 \times 40 + 65 \times 17$ $(150 + 910 + 1395 + 2200 + 1105)(= 5760)$			M2 For correct products using midpoints (allow one error) with intention to add. M1 for products using frequency and a consistent value within the range (allow one error) with intention to add or correct products using midpoints (allow one error) without addition
		"5760" \div "120"			M1 dep on M1
			48	4	A1
					Total 5 marks

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Q	Working	Answer	Mark	Notes
18	$\frac{1}{2} \times (20 + 26) \times 12$ eg $= 276$ or $12 \times 20 + \frac{1}{2} \times (26 - 20) \times 12$ $= 276$ or $12 \times 26 - \frac{1}{2} \times (26 - 20) \times 12$ $= 276$		5	M2 complete method to find the area of the shape M1 for method to find the area of a rectangle $12 \times 20 (= 240)$ or $12 \times 26 (= 312)$ or the area of the triangle $\frac{1}{2} \times (26 - 20) \times 12 (= 36)$
	“276” \div 20 (= 13.8)			M1 (indep) method to find the number of tins for their area ft any value from a calculation that includes at least two of 20, 26 & 12
	eg $3 \times \$40 + 2 \times \$13 (= \$146)$ or $14 \times \$13 (= \$182)$ or $4 \times \$40 (= \$160)$			M1 method to calculate a cost for their number of tins dep on previous M1 (NB: use $n \times \$40$ where n is the next multiple of 4 greater than the number of tins needed, divided by 4)
		146		A1 cao dep on accurate figures
				Total 5 marks

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Q	Working	Answer	Mark	Notes	
19	$15 \times 60 \times 60 (= 54\,000)$ oe or $\frac{60}{12} \times 60 \times 15 (= 4500)$ oe or $5 \times \frac{60}{12} \times 60 (= 1500)$ oe		4	M1	M2 for $\frac{15 \times 60 \times 60 \times 5}{12}$ (= 22 500)
	‘54000’ $\div 12 \times 5 (= 22\,500)$ oe or ‘4500’ $\times 5 (= 22\,500)$ oe or ‘1500’ $\times 15 (= 22\,500)$ oe			M1	
	‘22 500’ $\times 0.002$ oe			M1	dep on M2 for a complete method
			45		A1
				Total 4 marks	
20	$\tan x = \frac{3.4}{4.7}$ oe eg $\cos x = \frac{4.7}{\sqrt{3.4^2 + 4.7^2}}$			M1	or $\sin x = \frac{3.4 \sin 90}{\sqrt{3.4^2 + 4.7^2}}$ oe
	$(x =) \tan^{-1}\left(\frac{3.4}{4.7}\right)$ oe eg $(x =) \cos^{-1}\left(\frac{4.7}{\sqrt{3.4^2 + 4.7^2}}\right)$			M1	or $(x =) \sin^{-1}\left(\frac{3.4 \sin 90}{\sqrt{3.4^2 + 4.7^2}}\right)$ oe
		35.9	3	A1	accept 35.7 - 36.1
					Total 3 marks

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Q	Working	Answer	Mark	Notes
21	E.g. $(72 \div 3) \times 1.34 (= 17.91)$ or $34.5 \times 1.34 (= 46.23)$ or $72 \div 1.34 (= 53.73)$ or $(34.5 \times 3) \times 1.34 (= 138.69)$		4	M1 for converting £ to \$ or \$ to £
	$34.5 - '17.91' (= 16.59)$ or $'46.23' - (72 \div 3) = (22.23)$ or $(34.5 \times 3) - '53.73' (= 49.77)$ or $'138.69' - 72 (= 66.69)$			M1 for profit of 1 pair of jeans or 3 pairs of jeans
	$\frac{'16.59'}{'17.91'} \times 100$ or $\frac{'22.23'}{72 \div 3} \times 100$ or $\frac{'49.77'}{'53.73'} \times 100$ or $\frac{'66.69'}{72} \times 100$			M1 for a complete method
		93		A1 for 92.625 – 93
				Total 4 marks
22	$2 \times (-6)^2 + 3 \times -2$ or $72 - 6$ or $2 \times -6 \times -6 + 3 \times -2$		2	M1
		66		A1

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Q	Working	Answer	Mark	Notes
23	$ADC = 180 - 58 (= 122)$ or $EDF = 122$ or $CDE = 58$ or $ADF = 58$		5	M1 may be seen marked on the diagram
	e.g. $DEF = 58 \div 2$ or $DEF = (180 - 122) \div 2$			M1 complete method to find angle DEF
		29		A1
				B2 dep on M2 for fully correct reasons for their method (B1 dep on M1 for one correct reason stated and used) e.g. <u>Allied angles</u> , <u>co-interior angles</u> , <u>Alternate angles</u> , <u>Corresponding angles</u> , <u>Vertically opposite angles</u> are equal (or <u>Vertically opposite angles</u> are equal), <u>Angles</u> on a straight <u>line</u> add up to 180° (or angles on a straight <u>line</u> add to 180°), Sum of <u>two angles</u> in a triangle are equal to <u>opposite exterior angle</u> , <u>Angles</u> in a <u>triangle</u> add up to 180° (or Angles in a <u>triangle</u> add up to 180°), Base angles in an <u>isosceles triangle</u> <u>Angles</u> in a <u>quadrilateral</u> add up to 360. (accept “4-sided shape” or parallelogram) <u>Opposite angles</u> of a <u>parallelogram</u> are equal
				Total 5 marks

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24	$\frac{x+10}{2} = 9$ or $x = 8$		4	M1 (indep)
	$\frac{4+7+x+10+y+y}{6} = 11$ oe or '66' - 4 - 7 - 10 (= 45)			M1 where x may be a number $7 < x < 10$
	$(y =) (6 \times 11 - 4 - 7 - 10 - '8') \div 2$			M1 ft their ft their value of x provided $7 < x < 10$ for a fully correct method
		$x = 8$ and $y = 18.5$ oe		A1
				Total 4 marks
25	E.g. $1 - 0.2 (= 0.8)$ or $100(\%) - 20(\%) (= 80(\%))$ or $\frac{1080}{80} (= 13.5)$ oe		3	M1
	E.g. $1080 \div 0.8$ or $1080 \div 80 \times 100$ or '13.5' $\times 100$ $1080 \times 100 \div 80$			M1 for a complete method
		1350		A1
				Total 3 marks

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		Edexcel averages: scores of candidates who achieved grade:								
Qn	Skill tested	Mean score	Max score	Mean %						
					ALL	5	4	3	2	1
1	Linear equations	0.90	1	90	0.90	0.99	0.97	0.89	0.78	0.42
2	Algebraic manipulation	0.73	1	73	0.73	0.95	0.82	0.67	0.31	0.24
3	Measures	0.67	1	67	0.67	0.89	0.72	0.55	0.48	0.24
4	Decimals	0.60	1	60	0.60	0.89	0.67	0.45	0.32	0.06
5	Algebraic manipulation	0.47	1	47	0.47	0.81	0.50	0.30	0.12	0.00
6	Percentages	1.59	2	80	1.59	1.93	1.81	1.44	0.97	0.88
7	Sequences	3.91	5	78	3.91	4.42	4.27	3.85	3.25	1.88
8	Measures	2.34	3	78	2.34	2.63	2.55	2.30	1.88	1.27
9	Ratio and proportion	2.81	4	70	2.81	3.70	3.20	2.40	1.74	0.66
10	Applying number	2.11	3	70	2.11	2.59	2.36	2.05	1.48	0.39
11	Fractions	2.20	3	73	2.20	2.75	2.32	2.12	1.38	0.97
12	Graphical representation of data	2.86	4	72	2.86	3.54	3.09	2.71	1.98	0.94
13	Ratio and proportion	1.19	2	60	1.19	1.91	1.27	0.92	0.31	0.15
14	Graphs	2.25	4	56	2.25	3.02	2.49	1.97	1.20	0.76
15	Percentages	3.28	6	55	3.28	4.84	3.73	2.34	1.43	0.72
16	Graphical representation of data	2.15	4	54	2.15	3.37	2.43	1.48	0.74	0.27
17	Statistical measures	2.19	5	44	2.19	3.53	2.67	1.28	0.41	0.27
18	Mensuration of 2D shapes	1.95	5	39	1.95	3.57	1.91	1.13	0.48	0.24
19	Probability	1.32	4	33	1.32	2.37	1.50	0.70	0.19	0.00
20	Trigonometry and Pythagoras'	0.85	3	28	0.85	1.70	0.88	0.27	0.14	0.09
21	Applying number	1.11	4	28	1.11	2.08	1.08	0.51	0.42	0.15
22	Expressions and formulae	0.57	2	28	0.57	1.01	0.51	0.30	0.38	0.27
23	Angles, lines and triangles	1.37	5	27	1.37	2.76	1.25	0.61	0.28	0.18
24	Statistical measures	1.00	4	25	1.00	2.11	0.94	0.36	0.09	0.06
25	Percentages	0.66	3	22	0.66	1.47	0.58	0.14	0.11	0.03
		41.08	80	51	41.08	59.83	44.52	31.74	20.87	11.14

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Suggested grade boundaries

Grade	5	4	3	2	1
Mark	52	37	26	16	7